



## Child Safeguarding Statement & Risk Assessment

Canal Way ETNS a primary/special/post-primary school providing primary/post-primary education to pupils from Junior Infants to Sixth Class/First Year to Leaving Certificate Year (delete as appropriate).

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Canal Way ETNS has agreed the Child Safeguarding Statement set out in this document.

1. The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* as part of this overall Child Safeguarding Statement
2. The Designated Liaison Person (DLP) is Dermot Stanley
3. The Deputy Designated Liaison Person (Deputy DLP) is Ciara B Nevin
4. The Relevant Person is Dermot Stanley
5. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

### The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;

- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.
- The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6. The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\)](#) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
  - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages Board of Management members to avail of relevant training

- The Board of Management maintains records of all staff and Board member training
  - In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
  - All registered teachers employed by the school are mandated persons under the Children First Act 2015.
  - In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
  - The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.
7. This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
8. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on March 8th, 2018. Amendments & Reviews – 2019, 2020, 2021, 2022, 2023.

This Child Safeguarding Statement was reviewed by the Board of Management on 09.2023.

Signed: ***Treasa Ní Mhurchú***

Chairperson of Board of Management  
Management

Date: 26.09.2023

Signed: ***Dermot Stanley***

Principal/Secretary to the Board of

Date: 26.09.2023

# Child Safeguarding Risk Assessment

## Written Assessment of Risk of Canal Way ETNS

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of [name of school].

### 1. List of school activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to-one learning support
- Outdoor teaching activities
- Online teaching and learning remotely
- Sporting activities
- School outings
- Use of toilet areas in schools
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- Care of children with special educational needs, including intimate care where needed,
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as
- Pupils from ethnic minorities/migrants
- Members of the Traveller community
- Lesbian, gay, bisexual or transgender (LGBT) children

- Pupils perceived to be LGBT
- Pupils of minority religious faiths
- Children in care
- Refugee Children
- Children with medical needs
- Recruitment of school personnel including -
- Teachers/SNAs
- Caretaker/Secretary/Cleaners
- Substitute Staff
- Sports coaches
- External Tutors/Guest Speakers
- Volunteers/Parents in school activities
- Visitors/contractors present in school during school hours
- Visitors/contractors present during after school activities
- Participation by pupils in religious ceremonies/religious instruction external to the school
- Use of Information and Communication Technology by pupils in school, including social media
- Application of sanctions and expected behaviour listed in the school's Code of Behaviour.
- Students participating in work experience in the school
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises bySICCDA, Basin Lane Residents Group. (BLRG) and External providers·
- Use of school premises by BLRG during school day
- Homework club
- Traveling between new building and old building.
- Extracurricular Activities
- Dismissal of children to after school activities
- Traveling o AStro in St James's

## 2. The school has identified the following risk of harm in respect of its activities -

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to inappropriate use of online content teaching and learning communication platform such as an uninvited person accessing the lesson link,
- Risk of harm due to bullying of child
- Risk of harm due to racism
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate implementation of code of behaviour
- Risk of harm in one-to-one setting
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school community accessing/circulating inappropriate material via social media, texting, digital device or other manner
- Risk of harm due to trespassing during the school day.
- Risk of harm caused by staff not following school procedures
- Garden outside area.
- One Ten Den
- Use of school by St James's Second Level School
- Risk of personnel disregarding GDPR legislation and policies
- Risk of harm caused by public at site perimeter

**3. The school has the following procedures in place to address the risks of harm identified in this assessment -**

<b>POLICIES</b>	<b>CURRICULAR</b>	<b>PRACTICES and PROCEDURES</b>
Code of Behaviour	English	Arrival and dismissal of students.
Critical Incident	Maths	Guest Speaker and Visitors
Anti-bullying Policy	Gaeilge	Recruitment of Staff
SNA Policy	History	Mobile Phones
SEN Policy	Geography	Recruitment and Selection of Staff
Communication	Science	Supervision Rotas
Healthy Eating	Art Drama	Toileting
Dress Code	Music	Garda Vetting
Supervision	SPHE	Staff Meeting - recurring items to remind of safety in school building
Swimming	Ethics	Welcome induction policy for substitute teachers
Chronic Illness Policy		Droichead
Acceptable Usage (IT)		Sig in / out books
Garda Vetting		CCTV
Substance Abuse		INhouse induction training
Mobile Phone		
Dignity at Work		
Health and Safety		
School Tours Policy		
Safeguarding Statement		
First Aid Policy		
BoM Agreement with One Ten Den		
Licensed Agreement with BLRG, SICCCA		
DoE Lease		
Protected Disclosure Policy		

Signed: *Treasa Ní Mhurchú*

Chairperson of Board of Management  
26.09.2023

Signed: *Dermot Stanley*

Principal/Secretary Board of Management  
26.09.2023