

Canal Way Arts Festival 5th May- 15th May 2020

Welcome to our inaugural Canal Way E.T.N.S. Arts Festival. This offers us an opportunity to showcase the amazing talent in our school across a broad range of artistic fields.

This festival is a celebration of all things creative.

The creative arts are activities that engage a child's imagination and include activities such as art, dance, puppetry, drama, music, film, photography, theatre, science and design.

These are open-ended activities fostering flexibility of thought. Most importantly of all, the creative arts emphasise the process. The method by which you arrive at the destination is as significant if not more significant than the destination itself.

Family and friends will be able to share in the rich tapestry of events during our Canal Way Arts Festival by viewing the work of contributors on our school website. You will need to have **Permission from your Parents/Guardians before posting or sharing any photographs or videos.**

There are lots of activities suggested on our Arts Menu. You can also include something you are interested in or passionate about should you prefer to do that. There is something for everyone including the adults. Choose the activities that bring you joy and have fun!

Some activities are more suitable but not exclusively for younger children ★. Others are only suitable for older children ★

While some activities may be completed alone, others will be suitable for or require a bit of team effort and collaboration from the whole family ★

Look out for these coloured stars to help you choose an activity.



Remember to share your work with us. It is always inspirational to see the variety and range of amazing ideas that the children in our school have. Your ideas may help to inspire someone else to start creating too!

The arts help children and adults explore their full emotional range and be more equipped to deal with the ups and downs that are a part of all our lives.

Through ensuring access to the arts for children we are all helping to build a firm basis for life-long cultural engagement which will support, enrich and enhance their quality of life. This seems even more pertinent as we navigate our way through these extraordinary times.

Wilma Browner

“ We didn't realise we were making memories, we just knew we were having fun.”

Winnie the Pooh

Poetry



Write an original poem, choose your own subject or one from the list below.

Suggested titles; Together, Home, Family, Friendship, Spring, Playing, Laughter

There are many different types of poems. Here are some you might like to choose from;

Onomatopoeic Poem: These are sound poems and are an ideal way for young children to think about objects, people or animals and the sound they make. ★★

My Noisy House

The egg goes crack

The yolk goes splat

The car goes broom

The plane goes zoom

The gas goes hiss

The dryer goes whizz

The Game

Clap! Clap!

Stomp! Stomp!

Swish! Swish!

This is the way we play our game

Pyramid Poem: In a pyramid poem the child gets to describe the chosen topic using one adjective (describing word) in the first line, then two adjectives in the second line and so on adding as many lines as they wish and finishing with a short sentence. ★★

Bear

A little bear

A cute little bear

A tired, cute, little bear

Go to sleep little bear

Acrostics:

Write the title vertically down the left hand side of the page and use the letters to begin each line. ★★

Gardening all the time

Rubs my knee when I fall

And makes yummy pancakes

Never gives out

Yes I love my granny!

Rhyming Couplets:

Nursery Rhymes are a great place to start to practice with rhyming words. Rhyming couplets are also an excellent way to develop phonological awareness. Brainstorm rhyming words before you begin. ★★

Humpty Dumpty went to the shop
To buy himself a lollipop

Free Poems:

Remember Poems don't always have to rhyme to be a poem. Writing poetically can sometimes happen when we are not intentionally trying to write a poem. ★

Flowers come with nature
Trees come with nature
We come with nature



Adjective Poems:

In this type of poem the title is repeated three times at the start and at the end of the poem. The poem can be long or short once you use lots of adjectives (describing words). You can have all the adjectives begin with the same letter if you wish. ★★

Pirates, Pirates, Pirates
Mean, mucky, massive pirates
Big, bold, boisterous pirates
Pirates, Pirates, Pirates

Sausage Poems:

In these poems the last letter in the first word is the same as the first letter in the second word and so on to the end of your poem. ★

Hippo**S** Swa**P** Pyjama**S** **SO** Ofte**N**
No-on**E** Eve**R** Rememb**E**rs!

Riddle Poems: Riddle poems can be as short as two lines or as long as you wish with the answer to the riddle coming at the end. Here's how a riddle is usually written: ★

Line 1: Clue about the subject

Line 2: Hint using an adjective (describing word) or a noun (name of a person, place animal or thing)

Line 3: Two verbs (action words) connected with the riddle

Line 4: Final clue in a statement about the thing

Line 5: Answer the riddle

Limericks:

In a Limerick lines one, two and five rhyme while lines three and four rhyme with each other. However sometimes poets don't stick to this rule leading some very funny endings where the last line does not rhyme as we expected. ★★☆☆

Haiku

This is a traditional form of Japanese poetry. The first two lines make a statement and in the final line these two statements are combined: ★☆☆

Line 1: 5 syllables- A brok-en oak branch

Line 2: 7 syllables - In the dark and sog-gy wood

Line 3: 5 syllables- Sup-ports my trip home



Kennings:

A title or topic is chosen and then it is described in other ways without using the name. ★

Storm

An angry sky-god

A lightning-thrower

An electricity-charger

A tree-destroyer

Alliteration Poem:

Alliteration poems are sentences, phrases or statements where the words in each sentence begin with the same letter. ★

One weary, waggly, wet worm won a wand waving wager

Two terrific twins tried to tumble together



Listen here to some poets reading their poems. ★★☆☆

Christina Rossetti: 1830-1894

<https://www.youtube.com/watch?v=LWsm6lrhGio>

Michael Rosen Plastic Bag Tree (Forwards)

https://www.youtube.com/watch?v=AoL66gUg_es

Michael Rosen Plastic Bag Tree (Backwards)

<https://www.youtube.com/watch?v=3XjC1NjOctE>

Benjamin Zephaniah

<https://www.youtube.com/watch?v=yrLDEhqqbpohttps://www.>

Enda Wyley

https://www.youtube.com/watch?v=S1CZ-0IP_a0

Shel Silverstein

Sarah Cynthia Sylvia Stout would not take the garbage out

[youtube.com/watch?v=-104x-t85G4https://www.](https://www.youtube.com/watch?v=-104x-t85G4https://www.)

Boa Constrictor

[youtube.com/watch?v=OWop4ArXLfA](https://www.youtube.com/watch?v=OWop4ArXLfA)



Watch these videos to help you get started: ★★☆☆

Simon Mole how to write a poem in under 10 minutes!

<https://www.youtube.com/watch?v=r3FZyXFS6bUhttps://>

Simon Mole write an ode poem in 10minutes

https://www.youtube.com/watch?v=Q7bmeqJ_wXM

Simon Mole how to write rhyming poetry 1

www.youtube.com/watch?v=S5Qin926q1Y

Simon Mole how to write rhyming poetry 2

<https://www.youtube.com/watch?v=ePngT-NFKno>



So now it's up to you!

Which type of poem will you write? Maybe you might like to try a few different styles. Perhaps you could illustrate your poem. You could read or recite your poem and post on our

Performance page.

Literature

Become an Author: Write an original piece to document your experiences or an imagined experience during these Stay at Home Days. The subject could be a reflection on your day-to-day life, family, staying home, some funny incident, a new skill you have learned, a random act of kindness, my 2 km world or Together Apart.

Perhaps you already have your own idea and know what you are going to write about then go for it!

Your piece of writing can be a couple of sentences or longer, but not more than 250 words.

Before you start, think about which writing genre best suits your writing style, what you want to say and who your intended audience is. You may like to illustrate it. Please share it and read other people's work too.

Writing Genres

Narrative Writing: This genre entertains and engages the reader in an imaginative experience. There are characters, a setting, events that lead to a problem and finally a solution or resolution. Narrative writing has defined characters and is written in the past tense using descriptive language. ★★☆☆

e.g. When I look back now, at that time it was...



Recount Writing: Recount tells the reader what happened and this may include the author's personal interpretation of the events. Recount writing can be personal, factual and imaginative. Recount writing is organised by setting, events in chronological order and a concluding statement. Recount writing has specific participants, and is written in the past tense using action verbs. ★★☆☆

e.g. My trip to feed the ducks on the canal



Procedural Writing: Procedures are written to explain how something is done. It is written in a series of sequenced steps giving detailed factual information. There is a stated goal, materials, method and evaluation. ★★☆☆

e.g. How to play football during Covid 19



Report Writing: Reports are written to describe or classify the way things are or seem to be. They organise and record information. The features of report writing are: impersonal objective language, generalised participants, present tense and subject specific language. ★★☆☆

e.g. The impact of Covid19 on our pets



Persuasive Writing: Persuasive texts are written to persuade or argue. They promote the point of view of the writer. There is the proposition to be argued, the argument presented in logical order and finally reiteration. ★★

e.g. Our planet is greener since the Covid19 restrictions were introduced.

Covid19 has taken our time to play and exercise away from us.



Picture Book: There are many amazing books that use only pictures or one word to tell their story. Some authors like Oliver Jeffers use very simple pictures to tell very profound stories. This is Narrative writing without the writing! There are characters, a setting, events that lead to a problem and then a solution or resolution. ★★

Read a review of some amazing picture books here:

<https://www.theguardian.com/books/2020/apr/22/the-whole-world-in-a-bedroom-seven-of-the-most-imaginative-picture-books-for-lockdown-life>

Comic Strip:

Use a comic script to explore the suggested topics or one of your own. The suggested layout or plan below may help you get started. Remember to share your work.

Comic strips usually have a beginning, middle and end. There is a setting and characters with a problem to be solved. There may be some twists and surprises. Finally there is a resolution often with a punch line or "ah ha!". Remember not all comic strips are funny. That is up to the writer and the subject they have chosen. Be original and think outside the box to develop your own characters. ★★

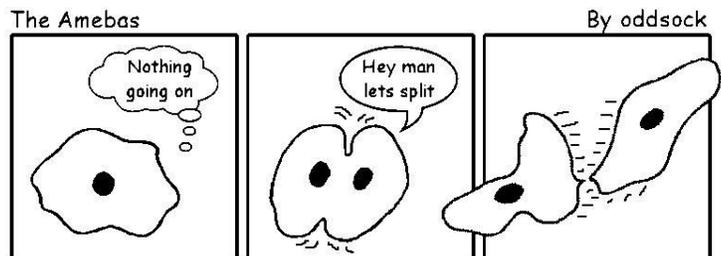
Panel 1: the introduction

Panel 2: the problem

Panel 3: the climax

Panel 4: the problem is solved

Panel 5: the punch line



Play/Film script: Write a short play or film script on the suggested topics or one of your own.



The steps below may help you to get started. ★★

- Reflect on what you want your play or film to be about before you name it.
- Write down a short list of good quality characters.
- Draw a picture of each character.
- Write a short paragraph about him/her/it so you get to know them and their personality.
- Write down your setting place,time,the weather and any changes to this that happen.
- Name your characters
- Write down some stage directions
- Write the lines and make them fit with your characters' personality
- Try to avoid cliches and melodrama or overused storylines
- Assemble your cast (whole family participation including pets may be required)
- Do not expect everything to work perfectly but persevere it will be worth it
- Be kind and respectful to your cast
- Perform, record and share !

Books and Reading

My favourite Book

This activity is for adults and children to share. Children do you have a favourite author or book? Adults, is there a book from your childhood that you remember reading? Tell us why this book is so special. Is it a book you return to often? Has the way you respond to the characters and story changed over time? How did this book come to be in your hands?



Recommendations and Reviews:

Begin with a short summary, picking out the most important aspects of the book. Use some quotes as examples. Then write a conclusion that summarises everything. Give the book a star rating and link it to other similar books. Remember not all reviews are positive! ★★

Adults: what would be your inheritance book? Which book do you hope to pass on to your child and why is this book significant in your life?

Start a book club: ★

This could be a family book club with all the people at home with you. One member chooses a book for everyone in your group to read. Make sure to support younger readers by reading along with them. Remember Picture books are books too! Once everyone has finished the book ,arrange a time e.g. Wednesday 2pm and place e.g.the couch to meet up to discuss the book.Some book clubs offer refreshments to their members during their meeting!



Authors talking about their books and the writing process. ★★ ★

Jeff Kinney's Advice on Becoming an Author (Diary of a Wimpy Kid)

<https://www.youtube.com/watch?v=SP5bOnLaj3c>

Mo Willems answers children's questions (Don't let the pigeon drive the bus!)

<https://www.youtube.com/watch?v=NMoRPw6bvI4>

Jon Klassen author and illustrator of children's books.(Sam and Dave dig a hole)

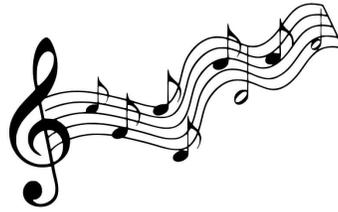
<https://www.youtube.com/watch?v=4VPJp7chqH0>

B.J.Novak reads his Book with No Pictures

<https://www.youtube.com/watch?v=EZwY5BeYcyo>



Music



Art Song Project: ★★

Fifth Class have completed four workshops with Sharon Carty

<https://www.youtube.com/watch?v=6i-nLQ4J1JY> and

Andrew Synnott <https://www.youtube.com/watch?v=RjOKE9XfhEM>

Listen to the Art Songs here that were explored during those workshops:

Sea slumber song (Edward Elgar)

https://www.youtube.com/watch?v=_KLYzdm0xAM

Le Spectre de la rose (Hector Berlioz)

<https://www.youtube.com/watch?v=AF8mds4VULE>

Gretchen am Spinnrade (Schubert)

<https://www.youtube.com/watch?v=fTDlfoTnl3A>

Die Forelle (Schubert)

<https://www.youtube.com/watch?v=Lm8GRy4dO-E>

Geistliches Wiegenlied (Brahms -Sharon Carty singing!)

https://www.youtube.com/watch?v=n_GBua3l5Qc

Art Song Workshop: Our fifth workshop completes this amazing project with Sharon and

Andrew joined by the artist Juliette Saumande <https://youtu.be/HEZsTpRJWdE>

Workshop 3 videos to follow here:

Where we live: A Soundscape Recorded During Covid19★★★

You are invited to capture the sounds of our lives at this unique time in history.

Make a 30 second recording of the sounds around you. We have become so

aware of the different sounds we can now hear that the din of traffic has

receded. The beautiful soundscape that lay hidden has emerged so let's



capture it! email to: Canalwaycreates@gmail.com We edit those sounds to create our musical composition and share it on our webpage.

Seán MacErlaine Workshop/Performance: <http://www.seanmacerlaine.com/> ★★☆☆

Workshop video here:

<https://www.youtube.com/watch?v=v60HMeafd3U&feature=youtu.be>

Seán MacErlaine: Horse-drawn Thoughts

https://www.youtube.com/watch?v=wtwhBxjCRAE&list=RDMmwthBxjCRAE&start_radio=1

Musical Performance: ★★☆☆

Do you play an instrument or love singing? This is your opportunity to share a short musical performance with us. Do you have a favourite piece of music or song you love to sing? Make a recording and share it with us.



Original Composition: Do you have a song or melody that you have composed to perform and share with us? ★★☆☆

Alma Deutscher - from My book of Melodies
<https://www.youtube.com/watch?v=DRiHo5ztq7E>

Alma Deutscher-Ludwig Waltz No 1
<https://www.youtube.com/watch?v=kR3T9OjoxSM>



Don't play an instrument? No problem, remember there are lots of found objects around the house that you can transform into a musical instrument.

You can make a wide range of sounds and music using your voice or your body!

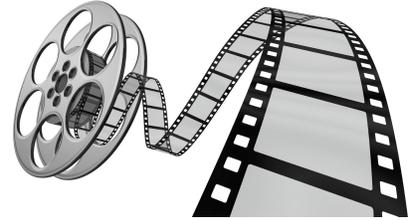


Take a look at these videos : [★](#) [★](#) [★](#)

<https://www.youtube.com/watch?v=sW2DY1OpgrI>

<https://www.youtube.com/watch?v=zsXOehynKJ8>

Film



- Take a trip to the cinema: <https://ifoplayer.ie/> is an amazing resource to browse through with an adult. Have a look at the films I have selected for you. What did you think? Write a review and share it with us. ★★☆☆
 - <https://ifoplayer.ie/the-duel/> ★★
 - <https://ifoplayer.ie/blip/> ★★
 - <https://ifoplayer.ie/yu-ming-is-ainm-dom/> ★
 - <https://ifoplayer.ie/safe-cycling/> ★
- Maybe you could make a short film? There are loads of examples of short films made by schools around Ireland on the Fís website at <https://fisfilmproject.ie/fis-films/>. Normally Fís run a competition but it has been cancelled this year. Still, you could make a film now and enter the competition next year! ★★☆☆
- Editing films is a lot of work but can be loads of fun. Below you'll find a list of websites that provide free applications for editing that hopefully are easy to use ★★☆☆
 - <https://www.animotica.com/>
 - <https://animoto.com/>
 - <https://www.movavi.com/>
 - <https://filmora.wondershare.com/>
- You might like to make a Stop Motion Film ★★☆☆ using the Stop Motion Studio application available from <https://www.cateater.com/>. Unfortunately it costs €4.61 but it is a brilliant app. Check out some Stop Motion films that were made by Canal Way Students [HERE](#).
- Why not try making an animation or green screen video? Do Ink is a great application that you can download from <http://www.doink.com/>. Unfortunately it costs €5.49 but there is a lot you can do with the app. Try [making animations](#) or [making a green screen film](#). WARNING: To use the green screen part of this application you will need a green background such as a sheet/blanket. ★★☆☆

Photography



Visit the National Gallery by taking the virtual tour. Select your favourite painting Imitate that famous Art Work using items lying around at home. You may need to involve other members of your family, including pets if necessary! Take a picture and share it in our Gallery. ★★☆☆

[www.nationalgallery.ie > virtual-tour](http://www.nationalgallery.ie/virtual-tour)

Photography : All you have to do is take a photograph! ★★☆☆

If you are interested in Wildlife or Architecture use the local environment within 5 km of your home to select your subject. How about trying to get the perfect shot of a butterfly, robin or the cat? Perhaps you will find just what you need at home by taking a portrait shot of your family. Don't forget to share!

Categories:

- Wild Life
- Portrait
- Photojournalism
- Sport
- Landscape
- Architectural



Muintir Canal Way Day: Together Apart ★★☆☆

All of us are finding it difficult to be away from family members and the significant people we have in our lives. Share photographs of those loved ones with us. Let's create our Muintir Canal Way Gallery.



Homemade Tableaus: ★★☆☆

We are spending so much time at home these days that sometimes it feels like @we are becoming part of the furniture". Dublin artist Ciara Harrison has taken this to a whole new level! <https://www.irishtimes.com/culture/art-and-design/dublin-artist-posts-photos-of-herself-in-home-made-tableaus-1.4234951?mode=amp>

Try some Tableaus of your own and share the results with us.

A photography project ★★☆☆

You can showcase your lockdown experience inside and outdoors by taking photos of the new norm...what today looks like for you. Record this on a board or upload your photos to Google Slides or PowerPoint. Happy Snapping :-)



Art

Rainbow Self portrait



School wide rainbow portrait. Draw a portrait of yourself from the shoulders up on white paper using only the colour that is given to your year group. The pictures will be put together to create a rainbow portrait to be posted on our school website. Send your pictures to canalwaycreates@gmail.com with the subject "Rainbow". Please make sure the picture is a clear close up and the name is on the front so we know who the artist is.

- Junior Infants - Red
- Senior Infants - Orange
- First - Yellow
- Second - Green
- Third - Blue
- Fourth - Bluey Purple (indigo)
- Fifth and Sixth - Purple



To get a great result

1. Make sure the eyes, nose and mouth are visible – Use a black marker if the facial features got 'lost'
2. Shade the face to give the skin a color
3. Background needs to be filled with a pattern. To get a real rainbow effect no white paper should be showing.

Remember in the words of Albert Einstein "Anyone who has never made a mistake has never tried anything new". Your picture might not be perfect the first time, so keep adding to it and making changes until you are happy.

Cherry Blossom Art

It is the time of year when pink snowflakes are littering the streets. Have a walk in your local area and see if you can see any beautiful trees in blossom. Use these to inspire some blossom pictures. These can be done using any medium- scraps of paper, paint, crayon.



Animal Magic ★★☆☆

Staying at home these days? No problem, you can still take a trip to the zoo to see all your favourite on Dublin Zoo's live animal cams.

<https://www.dublinozoo.ie/animals/animal-webcams/>

Catch a glimpse of the giraffes, zebras and rhinos on the African Savanna, get a birds-eye view of the penguins or watch the wondrous herd of Asian elephants bathe and chomp on their lunch. Choose your favourite animal and draw or paint them in action.



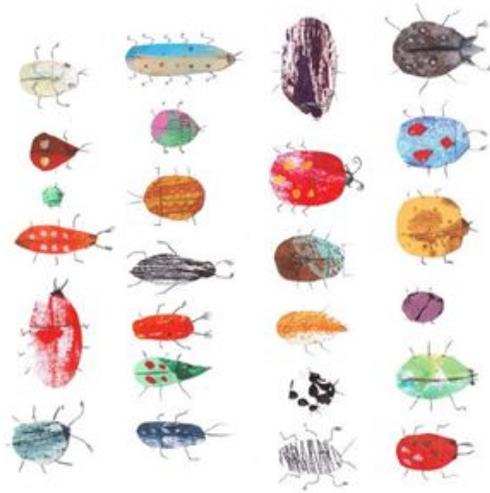
Newspaper Dogs ★★☆☆

1. Find old newspaper, glue, paper or old cardboard box
2. Draw the outline of a dog
3. Tear up the newspaper into small strips
4. Using glue stick strips of the newspaper within the boundaries of your dog outline
5. When you have finished allow the picture to dry
6. Using a marker add eyes, nose, mouth and any other features you like



Minibeast Paintings ★★☆☆

- 1.If possible go outside and find some minibeasts in the park or your garden, balcony or street.
- 2.Observe features on the mini beast (colours, number of legs, antennae, wings, spots, etc.)
- 3.Using light lines draw your minibeast
- 4.Add colour to the mini beasts using paints, crayons or markers



Turtle Art ★★☆☆

You might use:

- Two sheet of paper
- Crayons
- Paint
- Glue

- 1.Paint an entire page with patterns of blue paint to mimic the waves and movement of water
- 2.On your second page draw a turtle
- 3.Colour the turtle using crayons
- 4.Cut out your turtle
- 5.When the blue paint is dry, stick on the turtle



Masks ★★

1. Gather a cereal box, scissors, glue, a pencil and colours/paint
2. On your cereal box draw a large outline of a face
3. Cut your outline out using a scissors
4. On the left over cardboard, draw different features of the face, such as eyelashes, ears and a nose
5. Cut the shapes out
6. Add colour to all the different parts of your face using paint, markers or crayons
7. Using glue, assemble the face by sticking all the parts of the face onto your mask



A Tonal Collage ★★

Using paint, colours or organic and recycled materials create a tonal collage. Choose a colour palette and make a collage. It can be as small or as large as you like. When you're done we can put everyone's work together as one huge amazing piece :-)



Pieces of History: ★★☆☆

Imagine your adult self explaining to your grandchildren all about COVID19? What objects would you place in a time capsule that would best represent this time? Draw or paint a time capsule showing these objects. If you decide to make a real time capsule, photograph it together with the objects to share with us. Make a map to remind you where you have hidden it away. Remember **X** marks the spot!



Hugh Lane Gallery:

Workshop on printmaking

<https://m.youtube.com/watch?v=n5awxLSr-fk&feature=youtu.be>

Creative Competition Launched to Celebrate Family Diversity

The INTO LGBT+ Teachers' Group are delighted to announce a revised format of the Different Families, Same Love competition to accommodate those learning from home.

The new format includes tailor-made resources that allow pupils to explore the topic and create their own projects from within the comfort of their own homes.

To mark the upcoming International Family Equality Day (IFED) and International Day Against Homophobia, Transphobia and Biphobia (IDAHOBIT) we are asking children to unleash their creativity and celebrate the diversity of people and families in Ireland.

Prizes:

€100 Smyths voucher for the winning entry

Hamper of books for your school

Lots of runner up prizes!

Who Can Enter?

This competition is open to all primary school children living in the Republic of Ireland or Northern Ireland.

Tá fáilte faoi leith roimh iarratais as Gaeilge.

For more information and tailor-made support materials suitable for sharing with parent(s)/guardian(s), please visit:

<https://www.into.ie/about/our-structure/associated-groups/into-lgbt-teachers-group/dfs1-competition/>

Science

Now that Spring has arrived it is the perfect time to get out and explore. We may be restricted to just 2km from our home but that doesn't mean we can't reconnect to the wildlife that's right on our doorstep!

Mini-beast safari: ★★☆☆

We're going on a Bug Hunt! There are lots of creepy crawlies around us. You will find them on the patio, balcony, garden, park, canal bank or just walking to the shop. How many can you find and name? There's no need to disturb or touch them. Maybe an adult could take a picture for you and afterwards go online to identify them.



<https://www.insectidentification.org/>

https://www.schoolearhed.ie/pdf/intouch/ZoomMiniBeasts_April2012.pdf

Birdwatch Ireland: ★★☆☆

How many bird species visit your balcony, patio or garden? If you are out for a wander identify the birds you see along the way.

<https://birdwatchireland.ie/>

Here you can listen to the recorded singing of the most common Irish birds. If you can't see it you should be able to hear it now that all that traffic has gone.



<https://greennews.ie/know-your-birdsong-click-through-our-quick-guide-to-the-calls-of-common-irish-birds/>

Maps and navigation: ★★☆☆

Visit the site below and find out about map reading, using a compass or drawing your own maps. Go for a walk within 2km of home. Follow the route on your Discovery sheet. Try to identify any features or symbols on the map.

Draw your own map of the area within 5km of home. Use symbols to represent landmarks. e.g trees, lamp posts, letterbox, shops, canal or park. Now go for a wander and find out how accurate your map is!



<https://www.osi.ie/education/schools-and-third-level/primary-schools-2/>

Rocket Launch! ★★☆☆

Full instructions for this activity at

https://www.sfi.ie/site-files/primary-science/media/pdfs/col/rocket_launch.pdf

This comes from the website www.primaryscience.ie and it's FANTASTIC for Science activities you can try at home, using ordinary household stuff. If you do manage to launch your rocket you will need some tips on how to wash your hair in Space, so here is a link to some advice from the experts at the International Space Station...

<https://www.youtube.com/watch?v=uljNfZbUYu8>

Some Experiments for you to try with permission from an adult: ★★☆☆

YouTube video How to Make a Bristlebot



[Link: How to Make a Bristlebot](#)

[Preview YouTube video Making Edible Glow-in-the-Dark Food!](#) ★ ★



[Link: Making Edible Glow-in-the-Dark Food!](#)

[Super Easy Sourdough](#) ★ ★



[Link: There's no such thing as a "yeast shortage"](#)

Canal Way Story Slam Podcast ★★

A great way to spend some time is to listen to some podcasts. There are some great podcasts for children available and offer a great screen free activity. This arts week we are going to make our own podcast!

Members of the community of all ages are invited to send in a short story **linked to the theme of Creativity**. It could be a funny story about an amazing day to the gallery, a disastrous baking episode, a time you were in a play but forgot the lines.. What story are you itching to tell? Entries should be **no longer than 3 minutes** long and should be based on a true life story. They will then be put into a podcast and released onto the website for you to enjoy.



A good story should keep your listener hooked throughout. There are many ways to tell a good story. It is important to try avoid fillers (ehh, umm) so practise telling your story before sending it in. The following is a layout you could use but you could also use story mapping, story mountains etc.

1. **Context**- Set the scene for your listener
2. **Catalyst**- Get straight into the action. What happens that makes this story worth telling
3. **Complication/Choice**- What extra layer makes this more complicated
4. **Change**- What do they overcome and how
5. **Consequence**- How is it resolved? What effect does it have on the storyteller?

We are very excited to hear the entries! When recording just record it into your phone and make sure you're not shouting. If you have headphones with a microphone on them it can make the sound quality clearer. Please send your entries into canalwaycreates@gmail.com with the subject **PODCAST**.

Keep your eyes peeled for the upcoming podcast!

Free Podcasts for children ★★

The following are a list of podcasts. Like all things it is important to research the podcast and ensure it is suitable for your child's age. Some are designed to listen to as a family whereas some are better for independent listening.

Brains On - This award-winning science podcast from American Public Media has more than 100 episodes to choose from, with each show enlisting a different expert to look at fascinating questions such as why do dolphins throw jellyfish in the air and do dogs know they are dogs?

Story Pirates - Story Pirates began as an arts education project in a school in Harlem in 2004 when a group of improv comedians put on a sketch show inspired by children's own stories. It

brings together world-class actors, comedians, improvisers and musicians who adapt stories written by children into sketch comedy and musical theatre.

Good Night Stories For Rebel Girls -This podcast features stories from the books that became a publishing phenomenon. Each 12-minute episode features a different character selected from the two volumes of the Rebel Girls series, transporting listeners to the control room at NASA with Margaret Hamilton during the launch of Apollo 11, or on board a ship, loading cannons with our own pirate queen, Gráinne Mhaol.

Peace out - Short stories that help children calm down and relax by guiding them through visualisation and breathing exercises.

Short and Curly - This podcast is a fast-paced fun-filled ethics podcast for kids and their parents, with questions and ideas to really get you thinking. It asks philosophical questions about animals, technology, school, pop culture and the future. It can be listened to alone or as a family to spark some interesting discussions.

Fun Kids - fun kids is an online radio station for children that offers podcasts on an array of topics. There are science based ones, ones based on films and ones based on short stories. In short there is something to please everyone here.

Sesame Street - One for our younger members of the community or a good throwback for our older members. Sing songs with Elmo, Abby, Cookie Monster and Grover. Learn about friendship, patience and sharing with Bert and Ernie.

The Show about Science - Created by Nate when he was 5 years-old, The Show About Science is an adventure into the wondrous world of scientific research and discovery! Each week Nate interviews a scientist from around the world and asks them the questions we've all been thinking. A firm favourite amongst any children, big and small, who have an interest in Science.

The Past and The Curious - his amusing podcast features people telling interesting, little-known stories from history with an emphasis on fun and humor. Although it's not specifically a music podcast, each episode contains an often-silly song that's sure to get stuck in your head. There's even a quiz segment!

Drama

The Ark has many activities as part of theark@home initiative- www.ark.ie

You will be able to connect with The ark through a series of at home arts activities, virtual events, online screenings and many more. Every Thursday at 12 they stream a different video of live performance for free on their Facebook page. Why don't you have a look at what's happening this week and you could even write your own review like a proper theatre critic! ★★☆☆



Branar Theatre: have made available full recordings of their plays for young children. They are fantastic! Check them out here. <https://www.branar.ie/currentproductions> ★★☆☆

Family Fairy Tales: ★★☆☆



With your family choose any fairytale that takes your fancy. Start by reading the book with your family. Then you could create a board of six tableau scenes (frozen pictures) that tell the whole story using your family members. This is your chance to direct (boss around!) your family members and then take a picture of each one and send them to us. The rest of the school can try and guess what fairy tale your family is presenting. Older students could take it a step further and choose a movie to represent! You could arrange your six pictures like a comic strip and add captions using word or google docs. You can send them here! Canalwaycreates@gmail.com

Create a den in your bedroom or living room: ★★☆☆

You can pretend it is your very own castle/tree-house/pirate ship and that enemies are invading! All you need is your imagination! You could create a video diary pretending you are stranded on a deserted island and need help.



Write and perform your own Monologue: Monologues are a short piece of writing which an actor presents by themselves. Try writing and performing your own one. You could perform it for your family or you could film in and send it in to us. You could write it about anything! You'll find some examples here: <http://www.bbbpress.com/>

Make an Ad: ★★

Make an ad for a random product that you might find around your house. It could be anything from a sweeping brush to a toilet roll. The sillier the better! Write a script first and try to sell it to us using persuasive language to convince us that we simply must have this product! You can send us your ad on Canalwaycreates@gmail.com

Digital Talent Show: ★★

Film yourself doing one of your special talents- eg. acting/storytelling/dancing/poetry/telling jokes or doing magic tricks then send it in to us. You could involve family members if they are willing and use some props or costumes. We will post some of these videos to share with others on our website. So get creative! If you have access to Zoom you could do a talent show with your friends online.

Action Poetry: ★★

Perform a poem using your own actions to make it come to life! You will find some great poems to perform right here:

<https://www.michaelrosen.co.uk/>. Better still write your own action poem to perform!

Here is a nice example of an action poem:



Louder than a Clap of Thunder!

Louder than a clap of thunder,
louder than an eagle screams,
louder than a dragon blunders,
or a dozen football teams,
louder than a four-alarm,
or a rushing waterfall,
louder than a knight in armor
jumping from a ten-foot wall.

Louder than an earthquake rumbles,
louder than a tidal wave,
louder than an ogre grumbles
as he stumbles through his cave,
louder than stampeding cattle,
louder than a cannon roars,
louder than a giant's rattle,
that's how loud my father SNORES!